

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2005**

**EDUC 384-2/4
THE INTERNATIONALISATION AND GLOBALIZATION OF
CURRICULUM
(D01.00)**

DON NORTHEY
Office: EDB 8547

TELEPHONE: 604-291-3745

TBD

Prerequisites: EDUC 405
Credits: 2 or 4

Description of the course:

Education 384 builds on a student's international or alternative placement in Canada during April 2005. Through engaging in, and reflecting upon, their educational and personal experiences in these intercultural settings, participants will deepen their global perspectives and understanding of the role of culture in education. This will provide the basis for application in curriculum design and interaction in Canadian classrooms.

Course Expectations:

1. Attend orientation sessions in preparation for practicum experience
2. Attend biweekly seminars during May and June to discuss placement experiences, current application ideas and the potential for developing a global perspective in your future classrooms
3. Reflect upon and share experiences gained during the practicum
4. Demonstrate an openness and willingness to explore issues
5. Integrate new understandings into planning of curriculum experiences
6. Complete all assignments as outlined at a competent level

Assignments

1. Complete individual practicum entry on EDUC 384 website
 - A. Picture of yourself (optional)
 - B. Brief description of your practicum (location, grades, students etc.)
 - C. Picture showing some aspect of your practicum experience
 - D. Indication of what you learned from this experience
2. Representation of practicum experience.
 - A. Choose a medium that will allow you to reflect upon and to depict your journey during your practicum so that you can share these experiences.

Some possible ideas are:

- a. A series of paintings with supporting document
 - b. An I movie depicting key experiences
 - c. A series of poems to capture key experiences
 - d. Double entry journal entries observations, resources gathered, learnings about school system, community experiences,
 - e. An essay analyzing experiences
 - f. Use questions/topics of interest to Canadian students from 405 practicum to gather and analyze information gained during practicum
 - g. Development of a simulation game depicting processes, intercultural issues and/or experiences gained
 - h. Development of a children's story
 - i. Summaries of interviews with educators, students and/or parents
 - j. Action research based on a comparison of a theme/issue in Canada and in new setting or a theme that emerges in the new setting
- B. This representation will be shared in class with class members
3. Questions arising out of practicum experience with written discussion
- A. Through your practicum experience, many questions will arise that are relevant to education. Select one of these questions and locate a resource that helps you explore this question further. Write your current response to this question including examples from your experience and ideas gained from the selected resource. This report should be about five pages.
 - B. This response will be shared during class sessions
4. Application of learnings/ideas gained. Complete A, B or C.
- A. Discuss and illustrate the implications that this experience has had on your philosophical beliefs and could have on your classroom practice.
 - B. Develop learning activities which incorporate resources, learning experiences and ideas from the practicum experience
 - C. Create a teaching resource reflecting/building upon the elements of the experiences and learning during the practicum
 - D. These will be shared in class and during an interview with the instructor

Assignment completion dates will be decided once class meeting times are organized.

Evaluation

Those students taking EDUC 384 for 2 credits are required to complete the practicum, assignment #1 and one of the assignments 2, 3 or 4. Those students taking the course for 4 credits are required to complete the practicum and assignments 1,2,3 and 4. The course is evaluated on a pass/fail basis.

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